

NAME: _____

Purpose

To know when and how to regroup when subtracting

Math Words

**hundreds,
tens, and
ones**

235 is the same amount as 2 hundreds,
3 tens, and 5 ones, or $200 + 30 + 5$.

regroup

You can regroup 2 hundreds, 3 tens, and
5 ones into 2 hundreds, 2 tens, and 15 ones.
Both amounts are equal.

Starter Problem

Think about the meaning.
Solve.

$$\begin{array}{r} 262 \\ - 38 \\ \hline \end{array}$$

NAME: _____

Starter Problem

Think about the meaning.
Solve.

$$\begin{array}{r} 262 \\ - 38 \\ \hline \end{array}$$

Student Thinking

Patty

I needed more ones. I regrouped a ten and put it with the 2 to make 12 ones. Then I subtracted and got 224. It checks.



$$\begin{array}{r} \overset{5}{2} \overset{12}{6} 2 \\ - 38 \\ \hline 224 \end{array}$$

$$\begin{array}{r} 2 \overset{1}{2} 4 \\ + 38 \\ \hline 262 \end{array}$$



Ray

First, I just subtracted the ones: 8 minus 2 is 6. Then I subtracted the tens: 6 minus 3 is 3. Then I wrote down the 2 from the hundreds. It's 236.



$$\begin{array}{r} 262 \\ - 38 \\ \hline 236 \end{array}$$

Things to Remember

*

.....

.....

*

.....

.....



NAME: _____

Our Turn

Write the answer for each problem. Check your work by adding.

$$\begin{array}{r} 1. \quad 357 \\ - 49 \\ \hline \end{array}$$

Check

$$\begin{array}{r} 2. \quad 165 \\ - 36 \\ \hline \end{array}$$

Check

$$\begin{array}{r} 3. \quad 50 \\ - 27 \\ \hline \end{array}$$

Check

NAME: _____

My Turn

Write the answer for each problem. Check your work by adding.

$$\begin{array}{r} 1. \quad 542 \\ - 26 \\ \hline \end{array}$$

Check

$$\begin{array}{r} 2. \quad 70 \\ - 48 \\ \hline \end{array}$$

Check

$$\begin{array}{r} 3. \quad 346 \\ - 39 \\ \hline \end{array}$$

Check

NAME: _____

Multiple Choice Mini Lesson

Fill in the circle next to the answer you choose.

1. $64 - 27 =$ _____

☐ 33☐ 37☐ 43☐ 47

2. $50 - 38 =$ _____

☐ 12☐ 18☐ 22☐ 28

NAME: _____

Multiple Choice Mini Lesson

Fill in the circle next to the answer you choose.

1. $64 - 27 =$ _____

☐ 33☐ 37☐ 43☐ 47

2. $50 - 38 =$ _____

☐ 12☐ 18☐ 22☐ 28

NAME: _____

Writing Task Mini Lesson

Explain how regrouping could be used to solve this problem.

$$75 - 48 = \underline{\hspace{2cm}}$$



NAME: _____

Writing Task Mini Lesson

Explain how regrouping could be used to solve this problem.

$$75 - 48 = \underline{\hspace{2cm}}$$
